



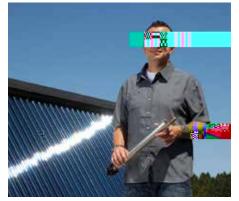
Less than a year a er signing a pioneering agreement to develop a national sport skills training program in India, Camosun signed a seven-year partnership agreement with Jain University in Bangalore. Students who complete the Camosun-developed Sport Management and Exercise and Wellness programs in Bangalore will have the option to transfer to Camosun to complete related degrees, diplomas and post-degree diplomas.













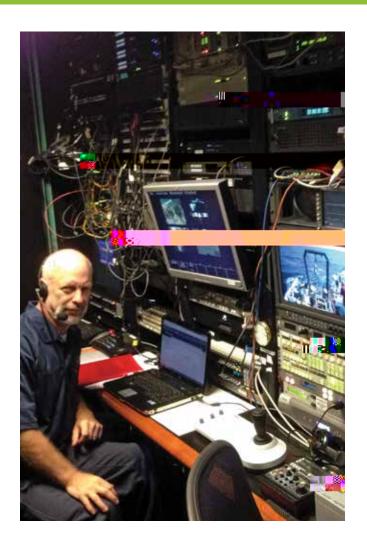


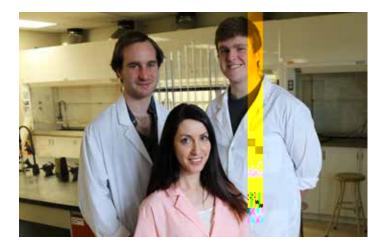




































By harnessing the strength of a campaign cabinet representing the who's who of pioneering business families and local entrepreneurs, the TRADEmark campaign has raised millions of dollars to enhance trades programs and put the latest classroom materials and teaching technology into the hands of our trades students.

Camosun's horticulture students will be inspired to continue the legacy of farming and food production that was a mainstay of the Saanich economy for decades, thanks to a generous donation by Saanich Fruit Growers Association to the Camosun College Foundation.

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Camosun's Carpentry
Foundation students gave
back, working on a local
building project with Habitat
for Humanity Victoria. A class
of 28 entry-level students
trained on site, constructing
the footings, foundation,
frame, floors and walls of a
new townhouse four-plex
on Cedar Hill Cross Rd.
in Saanich.

Measuring employee engagement and satisfaction was identified as the top priority during college-wide People Plan consultations. Camosun's overall engagement score is 76 out of a possible 100 points—a result that places us within the category of file engaged as an organization.













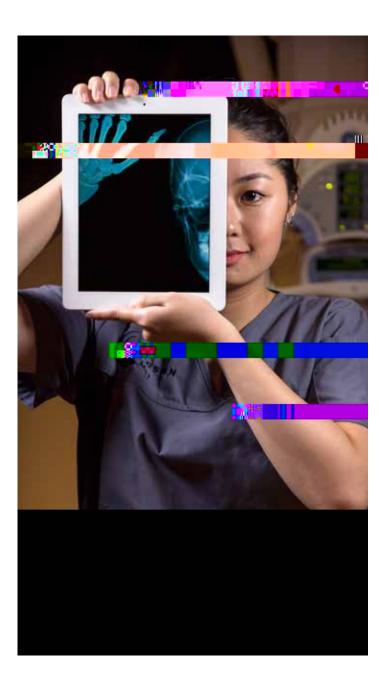






As a comprehensive college, Camosun continues to direct resources to ensure all sectors have access to wellprepared college graduates who can seize emerging opportunities. The Provincial Government's 2024 Labour Market Outlook indicates more than 78% of job openings will require some post-secondary education and training. Opportunities are predicted in financial services, technology, hospitality management, health care, social services, o ce administration and early learning and care.

The health sector is one of the largest and fastest growing in British Columbia, employing 210,000 people in 2014. The largest share of these (about 170,000) provides publicly insured medical and paramedical care in community, ambulatory, acute and residential care settings.





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| Retail and wholesale trade managers | Business Administration; University Transfer and Associate of Arts Degree |
| Administrative o cers | Diploma and Bachelor's Degree in Business Administration |
| Administrative assistants | Certificate in O ce Administration |
| Financial auditors and accountants | Diploma and Bachelor's Degree in Business Administration, Accounting major |
| Carpenters | Certificate in Carpentry Foundations; Carpentry Apprenticeship leading to Red Seal |
| Accounting technicians and bookkeepers | Diploma and Bachelor's Degree in Business Administration, Accounting major |
| Social and community service workers | Diploma in Community, Family & Child Studies |
| Cooks | Certificate in Professional Cooking Foundations; Apprenticeship leading to Red Seal |
| Insurance, real estate and financial brokerage managers | Diploma and Bachelor's Degree in Business Administration |
| Early childhood educators and assistants | Diploma in Early Learning and Care |
| Restaurant and food service managers | Diploma in Hospitality Management; Professional Cook Foundation and Apprenticeship leading to Red Seal |
| Information systems analysts and consultants | Certificate and Diploma in Computer Systems Technology |
| Construction managers | Diploma and Bachelor's Degree in Business Administration and Red Seal Trades credential |
| Computer programmers and interactive media developers | Certificate and Diploma in Computer Systems Technology |
| Property administrators | Bachelor's Degree in Business Administration |
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| Nurse: licensed, registered, specialty, and nurse practitioner | Nursing degree and Licensed Nurse Practitioner diploma |
| Physiotherapist and Occupational Therapist | University Transfer towards a degree; Bachelor of Athletic & Exercise Therapy |
| Respiratory Therapist | University Transfer towards a BSc degree |
| Medical Laboratory Technologist | Medical Laboratory Assistant certificate |
| Health Care Assistant/Care Aid | Health Care Assistant certificate |
| Physician—general and specialist | Pre-med applied degree; University Transfer courses towards a preparatory degre |





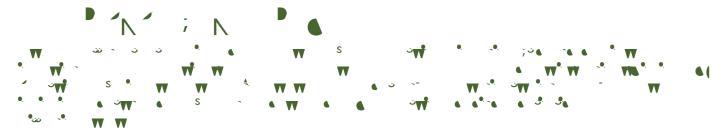


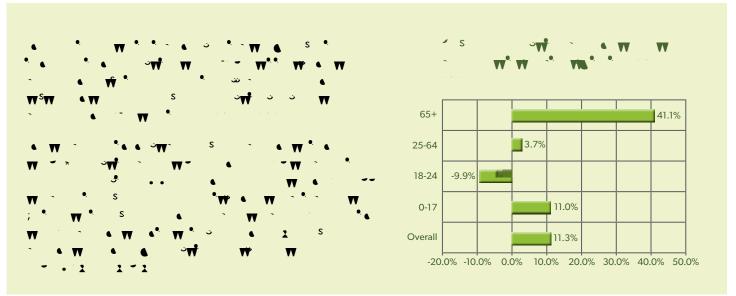




| F - E D | 2014/15 | 2015/16 | С |
|--|---------|---------|---------|
| FTEs – Ministry of Advanced Education (AVED) | 6,468.9 | 6,447.2 | (-0.3%) |
| FTEs – Industry Training Authority (ITA) | 2,080.1 | 1,978.3 | (-4.9%) |
| FTEs – International Students | 1,291.6 | 1,307.6 | +1.2% |
| Total Student FTEs | 9,840.6 | 9,733.1 | (-1.1%) |

| E 1 | 2014/15 | 2015/16 | С |
|--|---------|---------------|---------------|
| All Students (AVED, ITA, Continuing Education – CE, International) | 18,766 | 19,103 | +1.8% |
| Students who are Aboriginal ² | 1,133 | Not available | Not available |
| International Students | 1,514 | 1,638 | +8.2% |





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| 2015-16 Result: | 6,447 | Camosun had 6,447 FTEs in AVED programs in 2015/16, down from 6,469 | |
| 2015-16 Target: | 7,049 | in 2014/15. This reflects a number of issues that the college has been | |
| 2015-16 Assessment: | Substantially achieved | contending with, primarily related to a decrease in the number of students in Adult Basic Education and English as a Second Language training. | |
| Note: the performance measure target for 2016-17 moves to 7,017 student spaces | | | |

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| 2015-16 Result: | 836 | Nursing and Allied Health remains an area of strength at Camosun. For the | |
| 2015-16 Target: | 846 | 2015/16 year, Camosun had 836 FTEs, almost at the target of 846. | |
| 2015-16 Assessment: | Substantially achieved | | |
| Note: the performance measure target for 2016-17 remains at 846 student spaces | | | |







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| 2015-16 Result: | 82.5% | 94.0% | 96.1% | The results for this performance measure remained | | |
| 2015-16 Target: | 90.0% | 90.0% | 90.0% | consistent when comparing the 2015-16 results | | |
| 2015-16 Assessment: | Substantially achieved | Achieved | Exceeded | to the 2014-15 results. The BGS respondents provided the highest score at 96.1%, and this was an increase from the rate of 89.7% in 2014-15. | | |
| Note: the performance r | measure target for 2 | 2016-17 remains a | t 90% | | | |

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| Implement BC's Skills for Jobs Blueprint | Camosun identified new Full Time Equivalents (FTEs) within programs across almost every school at the college. This included alignment of additional FTEs from programs that were included in Camosun's previous Skills Gap submissions, plus new programs that include: Environmental Technology; Criminal Justice; Legal O ce Assistant; Hospitality Management; and Sport and Fitness Leadership. Camosun's plan currently targets 870 of |
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| Support of the Administrative Service Delivery Transformation initiative | Participation in the following initiatives, including membership on various working committees: |
| | travel management services, |
| | • procurement of vending services, natural gas, trades equipment and cylinder gas, |
| | sector print strategy, multi-function devices, |
| | ASC (Colleague) consortium, procure to pay, |
| | • central deposit program. |
| | Cross-sector initiatives leverage buying power and procurement expertise resulting in procurement e ciencies and small savings. |
| Conduct their a airs in a manner consistent with the legislative, regulatory and policy framework established by Government and share in upholding the Taxpayer Accountability Principles. | Camosun has met the requirements of the Taxpayer Accountability Principles (listed below). College policies reflect government core policies as required. The manual for the Camosun Board of Governors fully or substantially implemented five of six recommendations of the O ce of the Auditor General's review. |

- 1. Adhering to the policy, guidelines and directions of the Public Sector Employers' Council regarding executive compensation and the management freeze that remains in place.
- Negotiating settlements with unionized employee groups consistent with the Economic Stability Mandate.
 Ensuring that institutional operational and financial activities, including procurement and travel, are conducted consistent with Government standards for cost-consciousness and the most cost-e ective use of taxpayer resources.
- 4. Conducting board matters in accordance with the best practice guideline.
 5. Ensure board remuneration rates comply with Order in Council 180/95 and that remuneration is publicly disclosed annually on the institution's or associated ministry's website as required by the Treasury Board Directives.

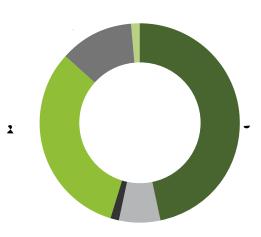


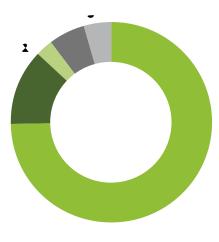














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